



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ASTOR COLLEGIATE ACADEMY**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

School ID **32-11-00-01-1299**
 Principal **SANDRA BURGOS**
 Telephone **(718) 944-3419**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	187	79%	66%	12%	158	82%	73%	13%	29	59%	28%	3%
	2009-10	170	78%	62%	6%	146	85%	68%	7%	24	33%	25%	0%
	2008-09	113	79%	64%	2%	95	80%	69%	2%	18	72%	33%	0%
Integrated Algebra	2010-11	167	65%	46%	2%	125	74%	54%	2%	42	40%	21%	0%
	2009-10	178	73%	52%	1%	147	80%	59%	1%	31	39%	23%	0%
	2008-09	180	71%	54%	0%	155	75%	58%	0%	25	44%	28%	0%
Geometry	2010-11	102	65%	37%	0%	96	67%	39%	0%	6	33%	17%	0%
	2009-10	176	40%	20%	0%	160	43%	22%	0%	16	13%	6%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	15	47%	40%	0%	15	47%	40%	0%	0			
	2009-10	17	18%	6%	0%	17	18%	6%	0%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	209	56%	33%	1%	175	61%	35%	1%	34	32%	21%	3%
	2009-10	192	54%	32%	4%	170	57%	35%	5%	22	27%	9%	0%
	2008-09	219	71%	50%	10%	187	73%	51%	11%	32	63%	41%	6%
U.S. History and Government	2010-11	147	71%	54%	5%	129	76%	57%	5%	18	33%	28%	6%
	2009-10	128	71%	46%	7%	107	76%	49%	8%	21	48%	33%	0%
	2008-09	87	60%	36%	3%	81	60%	36%	4%	6	50%	33%	0%
Living Environment	2010-11	155	70%	45%	3%	124	78%	53%	4%	31	35%	13%	0%
	2009-10	191	66%	43%	4%	149	74%	50%	5%	42	38%	19%	0%
	2008-09	206	79%	58%	4%	192	80%	59%	5%	14	71%	50%	0%
Physical Setting/Earth Science	2010-11	102	54%	38%	1%	93	56%	41%	1%	9	33%	11%	0%
	2009-10	153	54%	32%	4%	141	56%	33%	4%	12	33%	17%	0%
	2008-09	118	47%	24%	1%	99	51%	25%	1%	19	26%	16%	0%
Physical Setting/Chemistry	2010-11	45	58%	18%	0%	45	58%	18%	0%	0			
	2009-10	31	35%	16%	0%	30	—	—	—	1	—	—	—
	2008-09	23	65%	52%	9%	22	—	—	—	1	—	—	—
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
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Regents Exams in Languages Other Than English

School **ASTOR COLLEGIATE ACADEMY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	37	97%	95%	68%	34	—	—	—	3	—	—	—
	2009-10	35	97%	94%	57%	34	—	—	—	1	—	—	—
	2008-09	72	99%	96%	58%	64	98%	97%	56%	8	100%	88%	75%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	45	29%	0		45	29%
	2009-10	36	53%	0		36	53%
	2008-09	43	49%	0		43	49%
Science	2010-11	49	27%	0		49	27%
	2009-10	50	34%	1	—	49	—
	2008-09	34	29%	0		34	29%
Reading	2010-11	10	50%	0		10	50%
	2009-10	14	36%	1	—	13	—
	2008-09	7	57%	1	—	6	—
Writing	2010-11	8	88%	0		8	88%
	2009-10	19	58%	1	—	18	—
	2008-09	4	—	1	—	3	—
Global Studies	2010-11	44	27%	1	—	43	—
	2009-10	24	25%	0		24	25%
	2008-09	18	61%	2	—	16	—
U.S. History and Government	2010-11	16	38%	0		16	38%
	2009-10	14	43%	0		14	43%
	2008-09	12	25%	0		12	25%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 9-12)	2010-11	46	0%	11%	26%	63%	31	0%	16%	29%	55%	15	0%	0%	20%	80%	
	2009-10	37	3%	8%	24%	65%	27	4%	7%	26%	63%	10	0%	10%	20%	70%	
	2008-09	44	2%	7%	20%	70%	35	3%	9%	17%	71%	9	0%	0%	33%	67%	
Reading and Writing (Grades 9-12)	2010-11	46	0%	52%	22%	26%	31	0%	52%	19%	29%	15	0%	53%	27%	20%	
	2009-10	37	5%	51%	27%	16%	27	0%	56%	30%	15%	10	20%	40%	20%	20%	
	2008-09	44	2%	30%	25%	43%	35	3%	20%	29%	49%	9	0%	67%	11%	22%	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	117	16%	43%	7%	96	18%	48%	7%	21	10%	19%	5%
U.S. History and Government	117	12%	51%	8%	96	15%	55%	9%	21	0%	33%	0%
Science	117	12%	61%	3%	96	10%	70%	4%	21	19%	19%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
Secondary Level				
English Language Arts	0			
Mathematics	0			
Social Studies	0			
Science	0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	85		73		12	
	2009–10	82		70		12	
	2008–09	75		75		0	
Receiving a Regents Diploma	2010–11	50	59%	47	64%	3	25%
	2009–10	46	56%	43	61%	3	25%
	2008–09	33	44%	33	44%	0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0	0%	0	0%	0	0%
	2009–10	1	1%	1	1%	0	0%
	2008–09	4	5%	4	5%	0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	14	3%	8	2%	6	6%
	2009–10	12	3%	6	2%	6	6%
	2008–09	6	1%	6	2%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	0	0%	1	1%
	2009–10	4	1%	3	1%	1	1%
	2008–09	3	1%	3	1%	0	
Total Noncompleters	2010–11	15	3%	8	2%	7	7%
	2009–10	16	3%	9	2%	7	7%
	2008–09	9	2%	9	2%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	25	29%	23	32%	2	14%
To 2-year College	19	22%	17	23%	2	14%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	41	47%	31	42%	10	71%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
